

Education, Children's Services and Leisure Scrutiny Sub-Committee

Monday 24 February 2014

Time Not Specified

Ground Floor Meeting Room G02A - 160 Tooley Street, London SE1 2QH

Membership

Councillor David Hubber (Chair)
Councillor The Right Revd Emmanuel
Oyewole (Vice-Chair)
Councillor Chris Brown
Councillor Lisa Rajan
Councillor Rosie Shimell
Councillor Althea Smith
Councillor Cleo Soanes
Reverend Nicholas Elder
Lynette Murphy-O'Dwyer
Lynn Charlton
Abdul Raheem Musa

Reserves

Councillor Michael Bukola
Councillor Sunil Chopra
Councillor Lorraine Lauder MBE
Councillor Darren Merrill
Councillor Graham Neale

INFORMATION FOR MEMBERS OF THE PUBLIC

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Contact Julie Timbrell on 020 7525 0514 or email: julie.timbrell@southwark.gov.uk

Members of the committee are summoned to attend this meeting

Eleanor Kelly

Chief Executive

Date: 14 February 2014



Education, Children's Services and Leisure Scrutiny Sub-Committee

Monday 24 February 2014

Time Not Specified

Ground Floor Meeting Room G02A - 160 Tooley Street, London SE1 2QH

Order of Business

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PART A - OPEN BUSINESS

1. APOLOGIES

**2. NOTIFICATION OF ANY ITEMS OF BUSINESS WHICH THE CHAIR
DEEMS URGENT**

In special circumstances, an item of business may be added to an agenda within five clear working days of the meeting.

3. DISCLOSURE OF INTERESTS AND DISPENSATIONS

Members to declare any interests and dispensations in respect of any item of business to be considered at this meeting.

4. MINUTES

1 - 12

To approve as a correct record the Minutes of the open section of the meeting held on 15 January 2013.

**5. THE NATIONAL CITIZEN SERVICE WITH THE CHALLENGE - YOUTH
AND COMMUNITY DEVELOPMENT IN SOUTHWARK**

13 - 31

The Challenge are attending explain the work they do with the young people of Southwark and to discuss how can work more closely with the Council in order to ensure everyone involved gets the most out of the programme.

- Lauren Kocher, Programme Manager
- Steven McGoldrick, Schools Relations Manager for Southwark, Lambeth and Lewisham

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6. SOUTHWARK YOUTH COUNCIL

Southwark Youth Council will be attending the meeting.

This item will be devoted to doing an evaluation of their term and how they have worked with the committee. The aim is to identify what aspects have worked well and where there are areas for improvement, so that the new incoming Southwark Youth Council can build on this.

7.	EXCLUSIONS AND MANAGED MOVES - SECONDARY SCHOOLS	32 - 37
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8. REGULAR UPDATE ON SOUTHWARK FREE SCHOOLS

9.	WORK - PLAN	38
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DISCUSSION OF ANY OTHER OPEN ITEMS AS NOTIFIED AT THE START OF THE MEETING.

PART B - CLOSED BUSINESS

DISCUSSION OF ANY CLOSED ITEMS AS NOTIFIED AT THE START OF THE MEETING AND ACCEPTED BY THE CHAIR AS URGENT.

Date: 14 February 2014



Education, Children's Services and Leisure Scrutiny Sub-Committee

MINUTES of the OPEN section of the Education, Children's Services and Leisure Scrutiny Sub-Committee held on Wednesday 15 January 2014 at 7.00 pm at Ground Floor Meeting Room G02A - 160 Tooley Street, London SE1 2QH

PRESENT: Councillor David Hubber (Chair)
Councillor The Right Revd Emmanuel Oyewole
Councillor Chris Brown
Councillor Lisa Rajan
Councillor Rosie Shimell
Councillor Althea Smith
Councillor Cleo Soanes
Lynette Murphy-O'Dwyer
Lynn Charlton

OTHER MEMBERS PRESENT:

**OFFICER
SUPPORT:** Rory Patterson, Director, Children's Social Care
Alasdair Smith, Service Manager, Children's Social Care.
Merril Haeusler, Director of Children's Services, Education
Julie Timbrell, Scrutiny project manager

1. APOLOGIES

1.1 There were no apologies.

2. NOTIFICATION OF ANY ITEMS OF BUSINESS WHICH THE CHAIR DEEMS URGENT

2.1 There were none.

3. DISCLOSURE OF INTERESTS AND DISPENSATIONS

3.1 There were no disclosures of interests or dispensations.

4. MINUTES

4.1 The minutes of the meeting held on 26 November 2013 were agreed as an accurate record.

5. REGULAR UPDATE ON SOUTHWARK FREE SCHOOLS AND SCHOOL PLACES IN THE BOROUGH

5.1 The Director of Education, Merril Haeusler, went through the report circulated, and commented that the University Engineering Academy Southbank is an academy rather than a free school.

5.2 She reported that she had recently met with the board of trustees of Compass School. The former head teachers is no longer there and they are advertising nationally for a new head.

5.3 The Director reported that Southwark Free School has also appointed a new executive head - teacher, and this usually means that the executive is running more than one school, and added that she was unsure what happened to the former head-teacher. Members asked about the progress with the school and site and the Director said that she is a little concerned with the number of children in a small and constrained site and that the school is not attracting many children , however , she reported that the school is confident that once on a permanent sites it will be viable . Members asked are if there is a need for the places provided by the school, The Director responded that at the time when the application came through there was not, but the education department is now factoring in the additional places and by the time the school gets to the permanent site there will be sufficient demand.

5.4 The Director was then asked about the Judith Kerr Free School and numbers applying. The Director reported that there are around 40. She said that initially the Education Department had concerns about barriers to entry, but these do not seem to be born out and the school is operating well as a community school.

5.5 Members asked about the process for starting a free school and the Director explained that anybody can put in an application to the Department of Education for various reasons, for example there is a need for places or a community need, such as learning German. She explained that that most times free school applicants are granted permission and they then come to the council for help with sites. She explained in the case of Harris Academy they unusually named the Dulwich Hospital. The NHS will presumably give to the highest bidder; or not. She explained that it is the Department for Education who put up the funding. A member asked if the Director had further information about Harris Academy's plans for Peckham, but she explained she didn't and the member suggested inviting Harris Academy to a meeting.

- 5.6 The chair reported that earlier this afternoon a meeting was held with Education and Children's Service exploring working with schools and improving working relationships. He reported that the Director of Education attends the head teacher's forum and is going to explain what scrutiny is and scrutiny had offered to do anything possible to improve relationships with schools. The Director reported that she had suggested moving to providing reports on major updates to scrutiny. She emphasized that the council have signed up to ensuring that every child has a good education. She added that relationships with schools are good and progressing well. She reported that, with the exception of Harris Academy schools, the council has school improvement teams in local schools. Harris Academy does things differently - for example they have their own education welfare officers. The council responded that this was fine but that it is essential that these link into the services the council has. The Director commented that the council do need to bring to the table respect for the difficult job that head-teachers do. She added that every secondary school head - teacher has invited her to a meeting.
- 5.7 A member asked why there were such a high turnover of head –teachers, and raised concerns about exclusion levels, particularly at Harris Academy schools. The chair commented that a report will be forthcoming on exclusions, managed moves and with revised statistics on exclusions, and those schools will be asked for their policies. The Director responded that the turnover of head-teachers is mostly down to people leaving to retire, with the exception of one. She advised asking schools for their behaviour or wellbeing policies. The chair commented that ARK/ Globe were very helpful and the committee can continue to request that Harris Academy attend.

RESOLVED

Invite Harris Academy to attend a future meeting.

6. USE OF RESIDENTIAL CARE

- 6.1 Rory Patterson, Director of Children's Social Care talked through the PowerPoint (attached to the minutes) on 'The use of Residential care in Southwark'. Alasdair Smith, Service Manager, Children's Social Care contributed to the discussion.
- 6.2 The Director began by explaining that Children's Services now know that the longer children are exposed to abuse, the more significant to the adverse affects and harm. Southwark Council has the highest number of care proceedings. There is a legacy of children who were in neglectful situations where Southwark took action to remove the children later.
- 6.3 The Director referred to the press attention that the council received about the 12 children who were placed in care homes out of the borough. The chair commented that good practice indicates that children should be less than 20 miles away from their family. He asked about the farthest home that children are placed outside of

Southwark. The Director said that a number of children with high support needs are placed in a residential home in Cumbria. He mentioned a film made there by the new children's rights officer where the children spoke about their experiences - they will say it is a good place; but they wished it was closer to home. He commented that many children are at risk of child sexual exploitation or may have been involved in criminal activity. Children and young people have access to therapeutic care in Cumbria, with education provided on site. They have a larger house; and a smaller terrace.

- 6.4 A member asked how Southwark compared with other local authorities and the Director said that Southwark Council's placement rates outside the borough are more or less the same as similar councils. He said it is worth bearing in mind that somewhere like Kent is a big place. A child from Southwark could be still be close in a neighbouring borough; however the council is seeking more local foster care.
- 6.5 A member asked why the home in Cumbria was used rather than local provision. The Director explained that this is usually because multiple placements more locally that have not worked. In Cumbria all the children have stayed. He explained that there is also a factor about real estate costs – these are much higher in the city, and this could add £2000 a week in costs.
- 6.6 A member asked about the children's return to Southwark. The Director said that a cohort is starting to return, with one young women coming back where the council is providing support in to help her independence. The Service Manager said the council is now considering what to do about placements in Cumbria; the education and support is very good, however the council is looking at more local provision and also increasing our foster care support. The Director added that the council are looking at commissioning together with Lambeth and other providers, but there are difficulties with property prices going up so this is not easy.
- 6.7 The Director said that there are sometimes issues with around sexuality, so a placement with a family might not be appropriate and the risk of child sexual exploitation and, or, gangs. Some children may abscond - which makes fosters carers anxious and is disruptive. There can also be criminal activity – which can work in foster placements, but is challenging as this could involve difficulties such as drug dealing and the subsequent consequences and dangers.
- 6.8 The Director said that some people think out of sight out of mind - but this could not be further from the truth. He explained that the Southwark children have an independent reviewing officer, as well as social workers. There is also a children's rights officer and young people are offered an advocate. In addition to this there are children's relationships with care home staff.
- 6.9 A member asked about placements in Southwark made by other local authorities and if Children's Services are involved. The Director said that the council is informed and the children placed locally to access services.
- 6.10 A member asked if the independent officers are local to the children in Cumbria. The Director said that they were sometimes, and often the advocates are. He

agreed that this was a good point, and that there is an advantage for the local support to understand the local area. The Service Manager added that care homes do commission advocates. In Cumbria the children rights officer made a point of going there and will return within a year, and she is also in text contact. He also agreed that it is critical to have local advocates.

- 6.11 The Director commented that there are challenges around Transition we recognize. He explained that young people can now stay in foster care up to the age of 21 and the council is running a campaign for more foster carers. The local authority is looking at moving people from residential care to foster care - so a family can keep hold of young people for longer and while they complete higher education.
- 6.12 A member asked about reviews for children not in care homes. The Director explained that there are regular 6 month reviews, and when there are transitions or major events. She asked who would be there and he explained that Children's Services aim to limit the number so the child does not feel overwhelmed – often the parents, teacher, therapists and the young person or child.

7. WORK-PLAN

- 7.1 The committee discussed the work-plan.

RESOLVED

The committee will receive the cabinet response to the scrutiny report on: Bullying - school and council policy in supporting vulnerable children and reducing abusive and poor peer relations

The 11 March meeting will invite the Independent Safeguarding chair to present the annual safeguarding report.

The Youth Council will be invited to attend the 24 February meeting and suggest topics for discussion.

The Challenge Network will also be invited to present on their Dragoon's Den project.

Harris Academy chain will be invited to attend either of the next two meetings.

Exclusions will be an item on the February meeting, with a paper requested from officers and requests made to schools to provide their behaviour / well-being policies.

The Use of Residential Care in Southwark

**Rory Patterson, Director of Children's
Social Care**



DFE Spotlight – Care Homes and Residential Care

- League table based on 11/12 figures
- Similar performance on 12/13 figures

	All Children		Children's Homes		Residential settings*	
	2011/12	2012/13	2011/12	2012/13	2011/12	2012/13
CLA as at end March	551	565	12	13	30	41
Number placed over 20 miles from their home	97	125	10	10	21	29
% placed over 20 miles from their home	17.6%	22.1%	83.3%	76.9%	70.0%	70.7%
Number placed out of the borough	385	393	12	13	29	41
% placed out of the borough	69.9%	69.6%	100.0%	100.0%	96.7%	100.0%

DFE Spotlight – Care Homes and Residential Care Data Pack

- Our care home population of 12 children is 2% of all children in care and below national (7%) and London (6%) averages and the 7th lowest figure in London
- Southwark is one out of 16 local authorities with 100% (all 12 children) in care homes placed outside the borough, the national average is 46%
 - 10 of the 12 children are more than 20 miles (83.3%) against 35% nationally
 - For total children in care population, 17.6% or 97 children are placed over 20 miles. This is line with national (16%) and just below London average (18%)
- The profile of those in care homes is
 - young adolescents ranging from 10 to 16 years, with an average age of 14 years
 - 75% boys (75%) - 4 children were black British, 7 were white and 1 of mixed ethnic background
 - Reflects national cohort of average age of 14.6 years and 63% boys
- Southwark has one children's home within its boundary, Lambeth has 2 and the national average is 9

Predominant Reason for Placement

- Majority are Adolescents (75%)
- 40 boys 16 girls
- Behaviour difficulties
 - Sexualised Behaviour
 - Sexual Exploitation
 - Frequent Absconding
 - Violent and aggressive behaviour
 - Criminal Activity

Current Safeguards

- All placements good or outstanding when young person is placed
- All young people have an independent reviewing officer
- All are visited by our Children's Rights Officer
- All children and young people offered an independent advocate

Commissioning Strategy

- Bringing Southwark Children Home
 - Recruiting 50 new foster care families currently at 5 per month
 - Influencing the market and using more local providers
 - Working with other authorities to commission more local provision
 - Moving young people from residential to fostering



WHAT'S IT ALL ABOUT?

National Citizen Service (NCS) is a government backed programme that helps young people build skills for work, life and transition into adulthood. It invites all Year 11 and Year 12 students to be the best they can be, whatever their background and ambition.

At the heart of NCS is the unfailing belief that given the tools, respect and opportunity, young people can change the world around them.

It is this belief that drives all those who bring NCS to thousands of young people across the country, which helps turn their raw energy and talent into more positive and successful futures.



About The Challenge Network

The Challenge Network was founded in 2009 with the mission “to connect and inspire people to strengthen their communities”, and is the largest provider of NCS in the UK. From an initial programme of 200 participants in 2009, summer 2013 saw over 12,500 young people take part in NCS powered by The Challenge nationwide.

To find out more about The Challenge Network, please visit www.the-challenge.org



What happens on NCS with The Challenge

NCS with The Challenge is an intensive, part-residential programme that takes place over 15 days in the summer holidays, followed by 4 social action weekend days in the autumn. There is also a shorter programme in the autumn half term. The programme is in 3 parts:

Personal Challenge – participants face their fears, develop confidence and bond with team mates on an action packed residential.

Team Challenge – team mates work together to learn a new skill in sport, media, photography, music, drama or enterprise in a university setting.

Real Challenge – using their newly acquired skills, teams design a social action project in the local area, and pitch their project to win funding to make it happen.

Funding and cost

There is no cost to your school or college. The government funds the cost of each place which covers activities, transport, food and accommodation. All we ask for is a maximum £50 administration fee. Financial support is available on a case by case basis to ensure NCS is open to all.

Safety

The safety and well-being of participants is paramount to NCS powered by The Challenge. Our partners have more than 150 years of collective experience working with young people, providing us with a wealth of knowledge and expertise. All activities are comprehensively risk-assessed and overseen by carefully selected trained instructors and mentors, who undergo Enhanced DBS (former in CRB) checks. Our record speaks for itself with nearly 65,000 young people having been through NCS successfully to date.





POWERED BY



WHAT'S THE OUTCOME?

73%

felt more confident about getting a job in the future after NCS **

9 out of 10

young people would recommend it to a friend**

“ Teenagers need opportunities to shine, and that's exactly what NCS gave my daughter. I was initially sceptical that anything that good could be available for £50, but once I found out more at a parents' evening I was reassured. She had a fantastic time, mixing with young people from diverse backgrounds and learning loads of skills rather than being bored at home. **Parent, London** ”

Parents cited confidence boosting, character building and developing strong and on-going friendships as the top benefits of their child taking part in NCS with The Challenge*



85%

now feel more positive towards people from different backgrounds **



It's important that we nurture and develop the potential in the younger generation, and programmes like NCS are a good way to develop confidence and leadership skills, to encourage a new generation of business and community leaders.

Founder, Virgin Group,
Sir Richard Branson



*Impact report: TCN Impact and Results 2012 www.the-challenge.org

**NCS: NatCen Social Research independent evaluation 2012
www.natcen.ac.uk/study/national-citizen-service-evaluation



ANNUAL REPORT 2012/13

To connect and inspire people to strengthen their communities



ABOUT

The Challenge is the UK's leading charity for building a more integrated society. We work on a local level to connect people together across all ages and walks of life. We achieve this by running youth and community programmes that have the central aim of mixing diverse groups of people with each other.

The UK is becoming much more diverse by ethnicity, income and age. Within 40 years, the country is projected to become one of the most ethnically diverse western nations and an ageing population is increasing the average distance in age between citizens.

As we become more diverse, we believe it is even more important that we create spaces that bring people who are different together as too many people live lives where they feel disconnected from each other.

It doesn't need to be this way.

We believe in communities where people feel at home with each other, no matter their ethnicity, age or income.

We believe in building trust between all groups of people in society.

We believe our differences don't need to divide us.

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WELCOME

2013 has been a remarkable year for the charity. With over 14,500 young people completing National Citizen Service with The Challenge, we have enabled thousands of young people across the UK to build friendships with people from different backgrounds, engage in positive local action and develop crucial skills for life and future employment.

However, we are under no illusion more still needs to be done to build connections between people of all ethnic, income and age groups. This is why in March 2014, The Challenge will launch the UK's first ever Social Integration Commission, making recommendations on how to improve levels of social cohesion in our increasingly diverse country.

We also recognise that hundreds of thousands of young people are struggling to develop the necessary skills to succeed in a fiercely competitive job market. That is why next September we will launch our new Step Forward training programme; a year-long programme for motivated school leavers from diverse social and academic backgrounds. Step Forward will play a crucial role in bridging the skills gap between school and employment and provide a platform for young people to fulfil their career ambitions.

We are proud of our achievements this year and we look forward to delivering National Citizen Service to even more young people in 2014, increasing the number of young people serving their local community and mixing with people who are different to them.

Thank you to all of our partners, sponsors and staff who helped to make 2013 such a successful year. Together, we will continue to build a more cohesive society where people of all ages, ethnicities, and income groups feel at home with one another and where differences do not divide us.



Craig Morley,
Chief Executive



Colin Smith,
Chairman

OUR WORK

WE BUILD STRONGER COMMUNITIES THROUGH OUR **THREE PROGRAMMES.**

NATIONAL CITIZEN SERVICE WITH THE CHALLENGE

National Citizen Service is a government scheme which brings together groups of 60 young people from very different backgrounds. Groups are split into small teams of 12 and complete a four part programme over three weeks and four weekends.



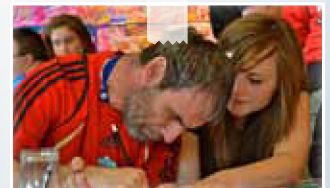
PERSONAL CHALLENGE

Teams overcome fears, create friendships and build confidence through intense outdoor activities. They develop skills such as teamwork, leadership and communication and characteristics such as trust, responsibility, understanding and empathy.



TEAM CHALLENGE

Teams return to the community to learn a new skill (drama, enterprise, media, photography, music or sport) and use it as a way to build relationships with local community partners, such as care homes, children's centres and homeless shelters.



REAL CHALLENGE DESIGN

Teams carry out a sponsored activity to raise funds for a local charity and design a community campaign on a local issue they care about. They also work with a charity partner, visit a professional workplace, and pitch to a panel of 'Dragons' for project funding.



REAL CHALLENGE ACTION

Teams reunite for four weekends. They carry out their sponsorship and campaign projects, take part in a practical project alongside their charity partner and join a large scale social action day.



GRADUATION

Teams from all areas come back together to celebrate their achievements and graduate from National Citizen Service. They then continue to have an impact on their community through The Challenge Society.

THE CHALLENGE SOCIETY

The Challenge Society exists to ensure an on-going and long-lasting impact on communities in the UK. Working with our network of partners, The Challenge Society offers opportunities and support for Graduates of our National Citizen Service programme to stay involved in their communities and develop as individuals.



INDIVIDUAL CHALLENGES

Graduates are connected to a range of internal and external opportunities where they can continue to develop their skills and add to their National Citizen Service experience. Graduates can become National Ambassadors and can return to volunteer as Associate Mentors on National Citizen Service. All of these opportunities, together with external volunteering, contribute to gaining the prestigious Challenge with Distinction award.



TEAM CHALLENGES

Graduates continue to make their mark in their local area. Peer-elected Youth Boards meet regularly to learn new skills, organise large scale community projects for their peers and provide a youth voice in a range of local and national decisions made by The Challenge Society team.



HEADSTART

Head Start is an exciting new project which enables young people aged 17-18 to build their employability skills by making a difference in their local community. Launched in July 2013, young people on the programme are provided with opportunities to serve their community. In return, they gain a guaranteed job interview for part-time or seasonal employment once they have completed a set number of volunteering hours.



A STORY OF GROWTH

Number of young people who have completed National Citizen Service with The Challenge and new youth and community programmes that have been launched by The Challenge over the last five years.



160 young people complete The Challenge in the London boroughs of Southwark and Hammersmith and Fulham.

The Challenge expands to south west Birmingham. Over 500 young people complete the programme in London and Birmingham.

The Challenge is offered as part of National Citizen Service (NCS) across Greater London, the West Midlands and north west England. The programme is delivered to over 3,000 young people. Our year-round alumni programme, The challenge Society, is launched.

National Citizen Service with The Challenge expands to all London boroughs, Surrey and Greater Manchester. Over 9,000 young people complete the programme. The Challenge launch their first ever NCS autumn pilot.

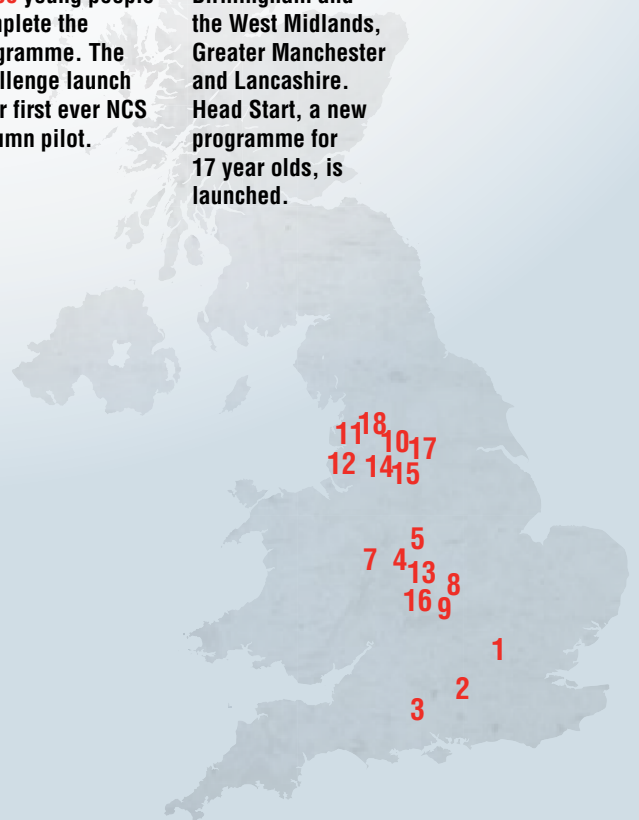
14,500 young people take part in National Citizen Service with The Challenge across Greater London, Hampshire and Surrey, Birmingham and the West Midlands, Greater Manchester and Lancashire. Head Start, a new programme for 17 year olds, is launched.

Over 18,000 young people will take part in National Citizen Service with The Challenge across our current regions.

WHERE WE OPERATE

London 1
Surrey 2
Hampshire 3
Dudley 4
Sandwell 5
Walsall 6
Wolverhampton 7
Coventry 8
Warwickshire 9

Burnley 10
Preston 11
West Lancashire 12
Birmingham 13
Bury 14
Manchester 15
Solihull 16
Blackburn 17
Darwen 18



All of our programmes are fully inclusive and we attract people from all backgrounds and walks of life. Of the 14,500 young people that took part in National Citizen Service with The Challenge this year:

“When I first started the programme, I felt a little awkward around my team members as they asked me a lot of questions about my hijab and about my religion, Islam. By the end of the programme, my team had become really close. Some of my team did not have a Muslim female friend until they had met me and I’m glad that they discovered that I was a normal girl, just like them.”

*Huda Lohiya, Young person,
Surrey*

41% were White, 59% were from Black and Minority Ethnic (BME) groups

20% received Free School Meals (population average 16%)

7% were from Independent schools (population average 7%)

3% were Autistic and 1% had restricted physical mobility

1% were from Special Educational Needs schools or Pupil Referral Units

2% were looked after or in care

51% had never been involved in volunteering



IMPACT ON YOUNG PEOPLE

INCREASED TRUST LEVELS

Young people who take part in National Citizen Service feel that they are more able to trust others.

By the end of the programme, **69%** of young people agreed with the statement “I am more able to trust people”.

SKILLED FUTURE WORKFORCE

A recent report highlighted that the skills employers feel are most lacking in newcomers are **interpersonal skills and basic skills** such as **communication, presentation and team work**. After completing National Citizen Service, young people agree:

“I am better at working in a team” - **88%**

“I am better at leading people” - **69%**

“I am more confident” - **87%**

“The passion, the energy, the drive and the vision the young people showed was amazing. Putting that together collectively is truly an unstoppable force for good.”

Mahdi Shariff, Corporate Finance Analyst, Ernst & Young

“National Citizen Service has opened up so many opportunities for me, from career workshops with Goldman Sachs, to CV checks by Ernst & Young and the Internship programme at Barclays Bank. I’ve learnt that if you put the work in, anything is possible.”

Chijoke Anosike, Young person



SUSTAINED LOCAL ACTION

Through The Challenge Society:

Over **3,000** volunteering opportunities have been created for graduates of National Citizen Service, enabling them to stay involved in community based social action.

Graduates have also set up new Community Action Teams to tackle issues of concern within their local area and over **570** returned to National Citizen Service to volunteer as Associate Mentors.



“Returning to the programme one year on as a voluntary peer mentor was an invaluable experience. I gained first-hand experience in project management and improved my communication skills, both of which are relevant to my future career. I can’t wait to return to the programme again as a paid member of staff”

Louisa Fox, National Citizen Service graduate, Surrey

IMPACT ON WIDER NETWORK



IMPACT ON PROGRAMME LEADERS AND MENTORS

Nearly **2,000** temporary staff were employed to deliver National Citizen Service.

96% said they would like to work with The Challenge again.

95% said they would promote the role to a friend.

IMPACT ON BUSINESS PARTNERS

84% of business partners stated that programmes like National Citizen Service help to strengthen the local community and **96%** believe programmes like National Citizen Service help young people to develop skills relevant to the workplace, such as communication, presentation and team work.

“Working on National Citizen Service opened me up to a whole new sector of employment. It also showed me how the charitable and third sector works and made me consider entering this field in the future.”

*Jack Slater-Chandler,
Senior Mentor, Birmingham*

“It was great to meet the young people and hear their personal stories. Heathrow Communities Trust is pleased to support a programme that is impacting so many young people in a significant way”.

*Alan Coates, Trustee for
Heathrow Communities Trust*



WHAT SCHOOLS AND PARENTS SAY

Parents cited **increased confidence, character building and a chance to work with people they wouldn't normally mix with** as the top benefits of their child taking part in National Citizen Service.

When asked what impact National Citizen Service had on year 11 returning pupils, schools cited:

“A chance to develop skills that would be useful in the future”

“Increased community engagement”

“Feeling more positive about getting a job in the future”

“National Citizen Service is crucial in enabling thousands of children from very different backgrounds to mix and learn together in a positive and constructive setting. The boys at City of London School are enthusiastic supporters of the scheme and I count it as our most valuable project”

*David Levin, Headmaster,
City of London School*

“Before doing National Citizen Service, my daughter was quite shy and had a fear of public speaking. When I went to the showcase I was amazed to see her on stage speaking confidently in front of more than 60 people! The public speaking workshop she did on the programme really helped her address her fears.”

Pauline O'Malley, Parent, Lancashire

IMPACT ON COMMUNITY PARTNERS



Young people designed and delivered over **2,900** social action projects, in partnership with over **1,500** community organisations, raising over **£110,000** for local charities and community organisations.

94% of Community Partners believe programmes like National Citizen Service help young people to understand people who are different to them and **92%** believe that programmes like this help to strengthen the local community.

“Partnering with The Challenge helped to challenge stereotypes old and young people had of each other, build trust between the two groups and break down many perceived barriers between people of different cultures, ages and backgrounds.”

*Adele Hall, Operations Manager,
Independent Living Services*





“I hugely enjoyed meeting this inspiring group of young people who had clearly gained a great deal from their experiences on National Citizen Service. National Citizen Service gives young people the opportunity to mix with people from all backgrounds and get more involved in their local communities. Civic engagement is so important to building a stronger society and I am passionate about improving the opportunities available to enjoy this invaluable life experience.” **Baroness Royall, Shadow Leader of the House of Lords**

“It was an unbelievable, amazing effort from so many young people. It would have taken us 2 weeks to achieve what these hard working young people managed to get through in just 2 days. I’m not sure what we would have done without all the young people from National Citizen Service who worked so hard to build our centre throughout September”.

*Evelyn Findlater, CEO,
Good Food Matters Community Food Learning Centre*



BEYOND 2013

In 2014, more than **18,000** young people will complete National Citizen Service with The Challenge and have the chance to access opportunities offered through The Challenge Society. As the UK's leading social integration charity, our focus over the next few years will be to build a more integrated society by expanding our National Citizen Service programme and launching new initiatives that integrate people across all ethnicities, ages and income groups.

STEPFORWARD

September 2014 sees the launch of Step Forward, a one year programme for motivated school-leavers aged 18. The programme provides young people with quality work training and a nationally recognised qualification to develop their professional skills and help launch their careers. By accessing apprenticeship funding, Step Forward can cover all recruitment costs and provide twelve months of free training for all new recruits.

If you are an employer looking for new enthusiastic recruits, contact us directly on stepforward@the-challenge.org.



Social Integration commission

The Challenge will launch The Social Integration Commission, a 12 month national inquiry which will conduct a thorough investigation into the future of social integration within the UK. It will bring together leading figures from business, politics, academia and civil society and is being supported by our partner, British Gas.

The Commission will explore and measure the extent of social segregation in the UK and make recommendations on building a more socially cohesive society.

Supported by:

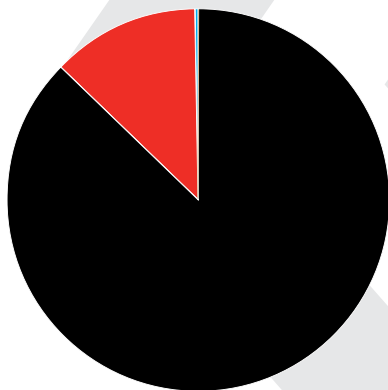
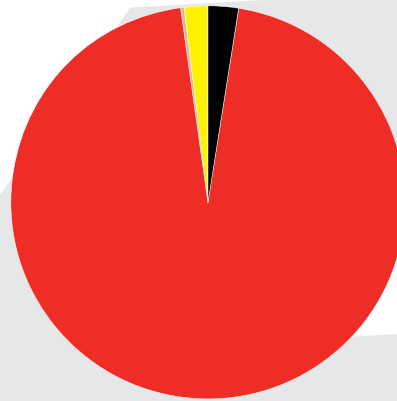


FINANCIAL SUMMARY

INCOME 2011/12*

	£000
Contract for services	15,665
Donations	417
Income from participants	303
Other	48
Total	£16,433,000

* 2012/13 figures will be available from April 2014



EXPENDITURE 2011/12

	£000
Programme and charitable activities	14,097
Overheads	2,013
Governance	16
Other	11
Total	£16,137,000

OUR FUNDERS





GET IN TOUCH

To keep up to date with the latest news from The Challenge, sign up to our newsletter at www.the-challenge.org or follow us on Twitter.

Website: www.the-challenge.org
Email: info@the-challenge.org or media@the-challenge.org for media enquiries
Address: Elizabeth House, 39 York Road, London SE1 7NQ
Phone: 020 3542 2404
Twitter: @thechallengeorg
Facebook: facebook.com/ncsthechallenge

Item No.	Classification: Open	Date: 12th Feb 2014	Meeting Name: Education, Children's Services and Leisure Scrutiny Sub-Committee
Report title:		Exclusions and Managed Moves Secondary Schools	
Ward(s) or groups affected:		All	
From		Director of Education – Children's and Adults	

RECOMMENDATION

1. That Education, Children's Services and Leisure Scrutiny Sub-Committee note the updated information as requested.

BACKGROUND INFORMATION

2. A report to the sub committee on Secondary exclusions was discussed at its meeting on 26th November 2013. An update on information was requested, and is shown below.

Managed Moves

3. "A pupil can transfer to another school as part of a 'managed move' where this occurs with the consent of the parties involved, including the parents". DFE: Exclusion from Maintained Schools and PRUs in England - 2012.
4. Essentially, managed moves are used in the borough to help improve a pupil's behaviour when it is felt a fresh start or a second chance would be of benefit. Managed moves are normally from school to school but can also be from a school to the PRU.
5. A decision to consider a manage move is normally taken when a pattern of non-compliant behaviour has been established and the pupil is at risk of exclusion or when a "one-off" serious incident has occurred and the head teacher has made the decision to permanently exclude the pupil. In the latter situation, a managed move will need to be secured before the school Governors meet to review the head teacher's decision, i.e. within 15 days of that decision.

Process:

6. Ideally, managed moves should be negotiated between head teachers on a reciprocal basis which is mutually beneficial. Schools/academies are not expected to place the responsibility of transferring a pupil solely in the hands of the family, though families must be in agreement to any proposed moves and properly consulted throughout the process.
7. A large number of managed moves are brokered by the Local Authority and specifically by the Pupil Inclusion Co-ordinator (the L.A. representative at Pupil Disciplinary Committees). There are some obvious key advantages in this arrangement, not least, the fact that the Pupil Inclusion Co-ordinator has regular contact with all schools/academies, advising on exclusion procedures and pupil support strategies. Consequently, he will have knowledge of schools who are seeking

a managed move, or likely to in the future. He will also know the schools who have yet to honor an outstanding reciprocal place.

8. Virtually all schools/academies in the borough, will contact the Pupil Inclusion Co-ordinator prior to making a decision to permanently exclude a student and the appropriateness of a managed move will be discussed at that point.

9. The Pupil Inclusion Co-ordinator will always insist on meeting with the family to fully discuss all aspects of the managed move and to ensure that they understand the process and do not feel that they are being pressurised in any way. The final decision must always be with the family. In some circumstances the Pupil Inclusion Co-ordinator will also attend the admission interview at the receiving school with the family to ensure the process is transparent.

10. Although the DfE Exclusion Guidance advises schools to consider the use of managed moves, it is not a statutory requirement or an entitlement for families rather, a desired outcome. Unlike other areas of school admissions, there is no statutory requirement for schools to admit students on a managed move basis. The process is dependent on good will, trust and understanding.

11. Not all exclusions/behaviours are appropriate for managed moves and not all attempts to secure them are successful.

12. All secondary schools/academies in Southwark have engaged in managed moves during the last year. The figures submitted reflect only the managed moves the Pupil Inclusion Co-ordinator has been involved in.

13. In addition to school to school moves, there may be some occasions when students may be managed moved into a LA commissioned Pupil Referral Unit (PRU) place. These moves are infrequent and would normally occur when a Year 11 pupil has been recommended for a permanent exclusion by a head teacher following an incident and the pupil has accepted culpability.

14. If there are no a managed move school places available, the student will be given the option of transferring to a PRU. All pupils would be required to attend a PRU following a permanent exclusion anyway but by managed moving them, the pupil is not further disadvantaged with the record of a permanent exclusion. If subsequently, the option of a school place becomes available, or the family wish to secure a school place from their own efforts, the pupil will be able to return to a mainstream school. However, in reality, the older the pupil is, the less likely is the chance of a suitable school place becoming available during the pupil's final year.

15. In operating this type of managed move, schools/academies will be expected to reciprocate this arrangement and offer a place to PRU pupils who are in their final school year and deemed to be likely to succeed in public exams and would benefit from a mainstream school environment. This option is very important because it can signal to pupils that if they work hard and progress at a PRU there is always the option of another chance in mainstream education.

16. Table below shows number of Managed Moves from 20/12/13

From School	To School	Gender	Year
Globe	SILS 4	M	11
Globe	SILS 4	M	11
Globe	SILS 4	M	11
Globe	Hatcham College	M	8
Hatcham College	COLA	M	7
Harris Boys	Kingsdale	M	8
COLA	Globe	M	11
Harris Peckham	Haberdasher	M	11
Harris Girls E Dulwich	Prendergast -Ladywell	F	11
Harris Girls E Dulwich	SILS	F	10
Harris Girls E Dulwich	St Saviours & St Olaves	F	8
Harris Bermondsey	Walworth	F	11
Harris Bermondsey	Globe	F	11
Harris Bermondsey	Harris Bromley	F	11
Harris Bermondsey	Harris Bromley	F	11
Walworth	SILS 4	M	11
Walworth	SILS 4	M	11
Walworth	SILS 4	M	11
Walworth	COLA	F	8
Bacon's College	Alternative Provision	F	11
Bacon's College	Alternative Provision	F	11
Bacon's College	Alternative Provision	F	11
Bacon's College	Alternative Provision	M	11
COLA	Walworth	M	8
Total			24

Exclusions

17. Table below shows update on fixed term and permanent exclusions for the period 2012/13 and September 2013 to December 2013

From School	Pupils on roll (Dfe data Feb 2014)	Fixed Term		Perm			
		Sept 2012 to Aug 2013	Sept 2013 – Dec 2013	Sept 2012 to Aug 2013	%	Sept 2013 – Dec 13	%
Globe	1206	42	19	2	0.2	3	0.2
Walworth	1041	10	4	3	0.3	4	0.4
Bacons	1069	0	12	1	0.1	1	0.1
Charter	1134	11	10	0	0.0	0	0.0
COLA	1129	3	2	2	0.2	1	0.1
Harris Bermondsey	923	0	0	0	0.0	6	0.7
Harris Boys East Dulwich	608	1	45	10	1.6	1	0.2
Harris Girls East Dulwich	737	45	13	2	0.3	2	0.3
Harris Peckham	866	7	2	2	0.2	0	0.0
Kingsdale	1429	0	0	0	0.0	0	0.0
Notre Dame	628	1	0	0	0.0	0	0.0
Sacred Heart	754	35	4	2	0.3	0	0.0
St Michaels	754	13	4	1	0.1	0	0.0
St Saviours & St Olaves	775	0	13	2	0.3	0	0.0
SILS	100	120	67	0	0.0	0	0.0
Newlands	45	1	0	0	0.0	0	0.0
Highshore	100	11	9	0	0.0	0	0.0
St Thomas the Apostle	674	0	23	0	0.0	1	0.1

18. Secondary school permanent exclusions have fallen from 45 in 2011/12 to 27 in 2012/13 and is currently standing at 6, approximately halfway through 2013/14.

19. Whilst fixed-term exclusions seem high, it is clear that schools are now using fixed-term exclusions instead of permanent exclusions in many cases, as they continue to work with pupils who remain on roll.

20. All this is at a time when the 2012 DfE Exclusion Guidance has removed the right of re-instatement for pupils at Independent Appeals, so potentially making it considerably easier for schools to permanently exclude students.

21. Southwark has one of the highest number of Academies in London, (all but 3 of our secondary schools), and despite all their greater autonomy, individual Federation aims and requirements, virtually all have contributed to the spirit of co-operation and

coordination in preventing school exclusions within the borough.

KEY ISSUES FOR CONSIDERATION

22. All schools and academies in the Borough have come together to forge a culture of support and co-operation to tackle the challenges in our borough. All schools and academies support each other and the local authority in manage moving students to offer second chances and the opportunity of a fresh start. Some schools/academies allow other schools to use their internal resources, e.g. on site support units, for time limited periods to support their pupils.

23. Schools/academies have been encouraged to use their own budgets to fund additional courses, off site programmes, college places and training for students who are failing to engage with the standard curriculum and whose behaviour and focus may be negatively impacted as a result. The LA is encouraging schools to look at ways to make their curriculum more relevant and boarder for some of their pupils.

24. Professionals from the Early Help Service (Where the school contracts with the service), the Pupil Inclusion Co-ordinator, and advisors from the Participation Education and Employment Team regularly meet with school staff to advise on support options for pupils displaying challenging behaviours. Team Around the Child (TAC) meetings are a regular feature of this work.

25. The borough delivers a European Social Fund project called “Back to Business” that has been very successful in re engaging young people with learning.

Outcomes:

26. Our own data shows that the vast majority of managed moves are successful. That is, the pupils settle into their new school without any further problems. Out of approximately 65 managed moves the LA has been involved during the last 18 months only 2 or 3 have not worked out: either a failed trial period or the pupil subsequently been involved in continuing challenging behaviour at the new school.

27. The borough is on target for another significant reduction in its permanent exclusion figures in 2013/14.

28. There are significantly less of our young people receiving full-time education outside of mainstream this year than in previous years.

27. Other benefits from schools and LA working closely to support students' behaviours in a more inclusive way are: improvements in student exam attainments and school attendance, and we anticipate a reduction in our NEET cohort.

29. Essentially, we are providing our young people with every possible opportunity to succeed.

AUDIT TRAIL

This section must be included in all reports.

Cabinet Member	Dora Dixon-Fyle	
Lead Officer	Merril Haeusler	
Report Author	This is the person who wrote the report and co-ordinated any comments from other departments or individuals.	
Version	Indicate whether it is the draft or final/complete version of the report.	
Dated	It is important that each version of a report circulated is clearly dated to avoid confusion for colleagues as to which version is the most current, e.g. 6 March 2013.	
Key Decision?	Yes/No	
CONSULTATION WITH OTHER OFFICERS / DIRECTORATES / CABINET MEMBER		
Officer Title	Comments Sought	Comments Included
Director of Legal Services	No	Yes/No
Strategic Director of Finance and Corporate Services	No	Yes/No
List other officers here		
Cabinet Member	Yes/No	Yes/No
Date final report sent to Constitutional Team		

	DAY	DATE	DETAILS OF MEETING	SYC	TIME
February	Mon	24	Education, Children's Services & Leisure Scrutiny Sub-Committee (6)		1900
			Regular update on Rotherhithe School, Southwark Free Schools and the provision of primary and secondary school places in the borough. Challenge Network Southwark Youth Council Update on School Exclusions		
March	Tue	11			1900
			Regular update on Rotherhithe School, Southwark Free Schools and the provision of primary and secondary school places in the borough Annual Safeguarding report		

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**EDUCATION, CHILDREN'S SERVICES & LEISURE SCRUTINY SUB-COMMITTEE
MUNICIPAL YEAR 2013-14**

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NOTE: Original held by Scrutiny Team; all amendments/queries to Julie Timbrell Tel: 020 7525 0514

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Councillor Right Rev E Oyewole (Vice-Chair)	1	Deborah Collins, Strategic Director of Environment & Leisure	1
Councillor Chris Brown	1	Adrian Whittle, Head of Culture, Libraries, Learning and Leisure	1
Councillor Lisa Rajan	1	Shelley Burke, Head of Overview & Scrutiny	1
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Councillor Althea Smith	1	Eleanor Parkin, Policy Officer, DCS Affairs	1
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		Kerry Crichlow, Director, Strategy & Commissioning	1
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		Julie Timbrell, Scrutiny Team SPARES	10
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Lynette Murphy-O'Dwyer	1		
Abdul Raheem Musa	1		
Lynn Charlton	1		
Other Members			
Councillor Dora Dixon-Fyle	1		
Councillor Catherine Bowman	1		
Councillor Veronica Ward	1		
		Total:	43
		Dated: January 2014	